**School-based After-school Learning and Support Programmes 2025/26 s.y.**

**School-based Grant (SBG) — Programme Plan**

Name of school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff-in-charge: Contact telephone no.:

1. **The total estimated number of eligible students is**

[including A. students receiving the Comprehensive Social Security Assistance (CSSA), B. students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. students covered by discretionary quota1]

1. **Activities planned to be subsidised by SBG for eligible students’ participation**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Name / Type of activity2 | Objectives of the activity | Success criteria(e.g. learning effectiveness) | Method(s) of evaluation (e.g. test, questionnaire, etc.) | Period / Date  | Estimated person-times3 of eligible students of different categories  | Estimated expenditure ($) | Name of institute / service provider(if applicable) |
| A | B | C |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Total number of activities:**  |  | **Sub-total:** |  |  |  |  |
| **Total:** |  |

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.